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| **Contemplate then Calculate Routine REHEARSAL PRE-PLANNER** | | | | |
| **Anticipate Student Goal and Anticipate Student Thinking** | | | | |
| Task  Screen Shot 2017-02-22 at 3.43.58 PM.png | Student Goal: | | | Possible Mathematical Noticings: |
| Screen Shot 2017-02-22 at 3.43.58 PM.pngScreen Shot 2017-02-22 at 3.43.58 PM.pngScreen Shot 2017-02-22 at 3.43.58 PM.pngScreen Shot 2017-02-22 at 3.43.58 PM.pngPossible Shortcuts and Annotations | | | | |
| **Articulate Rehearsal Goal** | | | | |
| Teacher’s Rehearsal Goal(s): | | In what part(s) of the routine can the teacher work on their goal?   * Launch * Notice * Develop Shortcuts * Discuss Shortcuts * Reflect on Thinking | | |
| **Anticipate Teacher Practice** | | | | |
| What will it look/sound like if teacher achieves goal? | | | What missteps might teacher make? | |

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| **Contemplate then Calculate Routine REHEARSAL PLANNER** | |
| **Launch** | |
|  | Ask myself: Check in / Stop if…  Coaching Action:  ☐ Teacher suggests move(s) ☐ Coach suggests move(s) ☐ Group suggests moves |
|  |
| **Notice** | |
|  | Ask myself: Check in / Stop if…  Coaching Action:  ☐ Teacher suggests move(s) ☐ Coach suggests move(s) ☐ Group suggests moves |
|  |
|  |
| **Develop Shortcuts** | |
|  | Ask myself: Check in / Stop if…  Coaching Action:  ☐ Teacher suggests move(s) ☐ Coach suggests move(s) ☐ Group suggests moves |
|  |
| **Discuss Shortcuts** | |
|  | Ask myself: Check in / Stop if…  Coaching Action:  ☐ Teacher suggests move(s) ☐ Coach suggests move(s) ☐ Group suggests moves |
| **Reflect on Thinking** | |
|  | Ask myself: Check in / Stop if…  Coaching Action:  ☐ Teacher suggests move(s) ☐ Coach suggests move(s) ☐ Group suggests moves |