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| **Decide and Defend Routine PRE-PLANNER** | |
| Task: | Goal:  Build the mathematical habits of   * Interpreting * Deciding * Defending |
| **Anticipate how students will interpret the task** | |
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| **Anticipate how students will agree/disagree with the student work** | |
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| **Anticipate how students will defend decisions & include possible annotations** | |
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| **Decide and Defend PLANNER** | |
| **Launch** | |
|  | What will you say to students about *what* they be doing and *why*? |
| **Interpret the Work** | |
|  | How will you orient students to the work they are interpreting?  What will be important to share about the work in the full group?  What will you record for public record? |
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| **Decide if the work is correct** | |
|  | Will you share students who agree? Disagree? What line of reasoning will work toward your goal? |
| **Draft your Defense** | |
|  | Which defenses will you share? In what order? |
| **Defend your Decision** | |
|  | What questions will you ask focus student attention on constructing an argument and critiquing reasoning? |
| **Reflect on Learning** | |
|  | What reflection prompts will you provide?  What will you listen for/look for to share in the full group? |